Activity 5.1



**Geography Planning Grid**

Geography KS2. Text extracted from National Curriculum for Geography (England) (DfE 2013)

- indicates what needs to be covered in a Key Stage.

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|  | Year 3 | Year 4 | Year 5 | Year 6 |
| **Learn about:**  CONTEXT Global  Historic British Town Maps may create connections & opportunities to link to the global | * The achievements of the earliest civilizations – an overview of where and when the first civilizations appeared and a depth study of one of the following: Ancient Sumer; The Indus Valley; Ancient Egypt; The Shang Dynasty of Ancient China * Ancient Greece – a study of Greek life and achievements and their influence on the western world * A non-European society that provides contrasts with British history – one study chosen from: early Islamic civilization, including a study of Baghdad c. AD 900; Mayan civilization c. AD 900; Benin (West Africa) c. AD 900-1300. | | | |
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| **Learn about:**  CONTEXT Britain  Historic British Town Maps will each support some or all of these British themes.  All will support A local study. | Changes in Britain from the Stone Age to the Iron Age. The Roman Empire and its impact on Britain. Britain’s settlement by Anglo-Saxons and Scots. The Viking and Anglo-Saxon struggle for the Kingdom of England to the time of Edward the Confessor. Local history study.  A study of an aspect or theme in British history that extends pupils’ chronological knowledge beyond 1066 | | | |
| **Key CONCEPTS**  All maps will contribute to an understanding of key historical concepts. | Chronology. Continuity and change. Cause and consequence. Similarity, difference and significance. | | |  |
| **SKILLS**  All maps support historical enquiry and are a valid source of evidence that can be critiqued. | Historical enquiry, how evidence is used rigorously to make historical claims, how and why contrasting arguments and interpretations of the past have been constructed | | | |